

March 6, 2015



Please take a few minutes to:

- Access the portal and review your child’s grades.
- Review your child’s work binder.
- Discuss grades and/or comments, organization, neatness, and the quality of the work.
- Provide your child with encouragement to continue doing an outstanding job and suggestions for how to improve their work, effort, and conduct.
- Gather and sign all test papers and any papers with a grade of “D” or lower.
- Staple or clip all graded papers together so your child can turn them in.
- Finally, please respond by email indicating that you have seen and discussed your child’s work and grades by **Monday, March 9, 2015.**

Looking Ahead

Sunday, March 8	~ Daylights Savings Time Begins
Wednesday, March 18	~ Spring Pictures ~ Roll of Thunder, Hear My Cry Project (alternate due date: April 1 st)
Thursday, March 19	~ ABC America Book Project Due ~ End of the 3 rd Nine Weeks
Friday, March 20	~ Teacher Planning Day – No School for Students
Mon.-Fri., March 23-27	~ Spring Break
Monday, March 30	~ Beginning of the 4 th Nine Weeks

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Your child has access to instructional websites that support and supplement math, science, and reading instruction. Please encourage them to use the sites!

Comments: _____

Student Signature Date Parent Signature Date