

5th Grade Happenings

March 6, 2015

5th Grade
Extension

Leewood K-8 Center

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Our Wild Weeks

Reading: COMPUTER BASED TESTING
Two sessions – 80 min. each

Flores Homeroom - Tuesday, April 21 and Wednesday, April 22

Azcuy Homeroom – Thursday, April 23 and Friday, April 24.

Social Studies:

Your child should be well under way on working on his/her States Project. According to the suggested timeline, by Wednesday, March 11th your child should have completed the whole project to allow time for reviewing and revisions. States Projects are due on Thursday, March 19th.

Math: COMPUTER BASED TESTING
Two sessions – 80 min. each

Flores Homeroom - Monday, April 27 and Tuesday, April 28

Azcuy Homeroom – Wednesday, April 29 and Thursday, April 30

Science: PAPER BASED TESTING
Two sessions – 80 min. each

Both Homerooms will be testing on
Monday, April 13 and Tuesday, April 14



Roaring News

Daylight Savings Time

Don't forget to change
your clocks this weekend.

Spring "FORWARD"

CAFETERIA BEHAVIOR

It has come to our attention that too many of our students are lacking better judgment when having lunch in the Cafeteria. Please discuss with your child the importance of their conduct when they are eating and the teacher "is not looking". They have already been assigned seats as a preventive measure due to too many complaints about inappropriate behavior and language. Students will be serving silent lunch if a situation does arise that merits such a consequence. Since the beginning of the year we have discussed with them that their behavior is a reflection of their maturity and ability to conduct themselves appropriately.

Cell Phones, Internet and Social Media

- If your child brings a cell phone to school please ensure that your child knows that their phone needs to be in the off position (not **silent** or **vibrate**) during school hours (8:25pm-3:05pm). If you need to contact your child please do not call them directly or text them. You need to contact the office and they will relay the message to us. Also,
- it goes without saying, but please monitor your child's social media accounts and internet usage. Please discuss with your child acceptable and unacceptable internet and social media behavior.