Elementary LAFS Question Task Cards
Grade 5

Literary	Informational
Category 1: Key Ideas and Details	

LAFS.RL.5.1.1
Evidence Standard

- According to the passage, what made the _____ look ___?
- Select two phrases from the passage that show that the main character is __*"excerpted phrase"*__ .
- Which sentence from the text shows that the main character feels ____ about his _____ returning to ____?
- **Part A:**
  How does the main character feel about _____?
  Part B: *(Includes quotations from the text)*
  Select phrases from the text that support your answer in Part A.

LAFS.RI.5.1.1
Evidence Standard

- What is the primary reason many _____ are offering ____?
- Select two phrases from the article that show the changes that _____ are making.
- Which sentence from the text shows that ___ would most likely agree with the idea that ___ is better for _____?
- **Part A:**
  How would _____ most likely like to use his ____?
  Part B: *(Includes quotations from the text)*
  Which sentence from the text best supports your answer in Part A.

LAFS.RL.5.1.2
Theme

- Select details from the text that support the theme that (insert the theme) is part of ____.
- What does this passage suggest about _____?
  Part A:
  How does the main character respond to _____?
  Part B:
  What does the main character's response reveal about the relationship between ____ and_____? *(in Part A)*
- What does this passage suggest about _____? Use details from the text to support your answer.
- Which statement correctly summarizes the passage?

LAFS.RI.5.1.2
***Two or More* Main Ideas**

Part A:
What are the two main ideas presented in the article?

Part B:
Select two details from the text that support these ideas.

- Which sentence best summarizes the article.

LAFS.RL.5.1.3
Compare/Contrast Elements of Story Structure

- How do Character A and Character C respond when Character B admits to ___ that ___ is not true?
- **Part A:**
  Character B admits to___ that ___. How are the responses of Characters A and C similar?
  Part B:
  Select two sentences from the text that support your answer in Part A.
- Compare and contrast how Character A feels about Character B after different events in the passage.
- **Part A:**
  How does hearing Character B ___ make Character A feel about Character B?
  Part B:
  How does Character A feel toward Character B after admitting that ____?

LAFS.RI.5.1.3
Relationships/Interactions

- Which events from ___s' childhood influenced their eventual success? *(Biography)*
- The author of Article A states that ____ was inspired by others, just as_____.*(excerpt from text)*
- **Part A:**
  Which details from the texts reveal who or what inspired _____?
  Part B:
  Which details from the texts reveal how ____ inspired others?
- Explain how _____'s ability to "bounce back" from setbacks influenced his life. Use at least two details from the text in your response.

Literary	Informational
Category 2: Craft and Structure	

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LAFS.RL.5.2.4
Literal and Non Literal Meaning of Words,
LAFS.L3.4
Multiple Meaning Words , Context Clues, Greek and Latin Affixes and Roots
LAFS.L3.5
Figurative Language, Common Idioms, Adages, Proverbs, Synonyms, Antonyms, Homographs

- What does the word ___ mean as it is used on Paragraph #___?
- Read the following sentence.
  "(Excerpt contains figurative language)"
- What does the author reveal with this sentence?
- Read these sentences from the passage.
  "__(*Excerpt of Text)* "
- What does the phrase_____ suggest about the impact of Character B's ___ on Character A?
- Read these sentences from the passage.
  "__(*Excerpt of Text)* "
- **Part A:**
  What does Character A mean when he says _____?
  Part B:
  What does this phrase suggest about Character B's ____?

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LAFS.RI.5.2.4
General Academic & Domain-Specific
Words and Phrases
LAFS.L3.4
Multiple Meaning Words , Context Clues, Greek and Latin Affixes and Roots
LAFS.L3.5
Figurative Language, Common Idioms, Adages, Proverbs, Synonyms, Antonyms, Homographs

- Select the word or phrase from the paragraph that helps the reader understand the meaning of the word____?

- Read the sentence from the text.
  "__(*Excerpt of Text)* "

  Part A:
  What does the phrase _____ mean?

  Part B:
  Select phrases from the text that reveal the meaning of ___.

- What does the phrase suggest about the _____?

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LAFS.5.RL.2.5
Overall Structure of a Story, Drama, or Poem

- How does the author prepare the reader for the rest of the passage in paragraphs 1 and 2?

- How do the events in paragraphs _____ contribute to the reader's understanding of Character A's feelings toward Character B?

- **Part A:**
  How do paragraphs _____ and _____ contribute to overall development of the main character?

  Part B:
  Select details from each paragraph to support your response.

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LAFS.RI.5.2.5
Compare and Contrast Text Structures in Two or More Informational Texts

(Not asked about only one text)

- The two texts present information about _____ in different ways.
  Part A:
  What is the overall structure of Article A?

  Part B:
  What is the overall structure of Article B?

- **Part A:**
  How is the structure of Article A different from that of Article B?

  Part B:
  Select a detail from each text that demonstrates this difference.

- **Part A:**
  What information in Article A helps the reader understand the overall structure?

  Part B:
  What information in Article B helps the reader understand the overall structure?

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LAFS.5.RL.2.6
Narrator's or Speaker's Point of View Influence

(Not exclusively asked to identify the speaker of narrator's point of view.)

- What does the reader know about the main character because the story is told from his point of view?

- **Part A:**
  From whose perspective is the story told?

  Part B:
  How does this affect what the reader knows about the personality of Character B?

- **Part A:**
  How does the narrator of the story help the reader understand Character B's personality?

  Part B:
  Select the details from the text that support your response in Part A.

- How does the speaker/narrator's point of view influence the description of events?

- Explain how the narrator's point of view affects how events are described using details from the text.
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LAFS.RI.5.2.6
Analyze Similarities & Differences In The Point of View of Two or More Texts.

- What information does the reader learn from Article A that is not included in Article B?

- Both authors reference _____'s quotation*, (excerpted text).*
  What do the authors suggest about _____ by using this quotation?

- How does the point of view impact what the reader learns about the _____ in each text?

- **Part A:**
  How does point of view affect what the reader learns about _____ in each text?

  Part B:
  Select a sentence from each article that supports your response.

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Literary	Informational
Category 3: Integration of Ideas	

Literary	Informational
LAFS.5.RL.3.7 **Visual and Multimedia Elements Contributions to Meaning, Tone & Beauty** • How does the picture of the _____ support the author's message? • Explain how the image of the ____ helps convey the meaning of the passage. • **Part A:** What is the tone of the passage? • **Part B:** How does the picture help to convey this tone? • Which sentence best summarizes the presentation?	**LAFS.5.RI.3.7** **Information from Multiple Print or Digital Sources** • Which sentence best summarizes the presentation? • **Part A:** Select the statement that best describes the speaker's claim. • **Part B:** Select the evidence that the speaker uses to support the claim.
N/A	**LAFS.5.RI.3.8** **Explanation of Particular Points in a Text** *(Not exclusively asked to identify points made by the author)* • What evidence does the author use to support the ideas that Students should _____? • Describe the reasons the author provides to support the idea that students should not _____. Use at least two details from the text in your response. • **Part A:** How does the author use similar evidence to support opposing viewpoints in the text? • **Part B:** Select a phrase of sentence from each viewpoint to support your answer.
LAFS.5.RL.3.9 **Compare/Contrast Stories in the Same Genre on Approaches to Similar Themes and Topics.** *(Not simply asked to identify common theme or topic)* • In both passages, the characters discover places that have a powerful impact on them. **Part A:** Select a line for Passage A that demonstrates the impact of _____. **Part B:** Select a line from Passage B that demonstrates the impact of the _____. • In both passages, the characters discover places that they can call their own. **Part A:** Select a line from Passage A that reveals what ____ represents to Character A and B. **Part B:** Select a line from Passage B that reveals what the ____ represents to the main character.	**LAFS.5.RI.3.9** **Integrate Information from Several Texts on the Same Topic** • Based on the information in Article A, _____ would be a good addition to _____. • **Part A**: Select a sentence from Article A that supports the claim. • **Part B:** Select a sentence from Article B that shows why this addition would be beneficial. • Based on the information in Article A, should the _____in Article B offer _____?